
Kansas Multi-Tier System of Supports (MTSS)

Information for Kansas Learning Network Implementation Coaches



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Today's Topics

- Understanding the components of the Kansas MTSS
- Differentiating between Kansas MTSS for reading, math and behavior
- Understanding the powerfulness of tiered interventions for all learners
- Obtaining recognized Kansas MTSS facilitation
- Understanding how you can support schools during the implementation of the Kansas MTSS process



What is MTSS?

A coherent continuum of evidence based, system-wide practices to support a rapid response to academic and behavioral needs with frequent data-based monitoring for instructional decision making to empower each Kansas student to achieve high standards.



Core Beliefs of MTSS

- Every child learns and achieves to high standards
- Learning includes academic and social competencies
- Every member of the learning community continues to grow, learn and reflect
- Every leader at all levels is responsible for every child
- Change is intentional, coherent and dynamic



How to Achieve Core Beliefs

- Every child will be provided a rigorous and research-based curriculum
- Every child will be provided effective and relentless teaching
- Interventions will be provided at the earliest identification of need
- Policy will be based on evidence based practice
- Every educator will continuously gain knowledge and develop expertise to build capacity and sustain effective practice



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- Resources will be intentionally designed and redesigned to match student needs
 - Every leader will be responsible for planning, implementing and evaluating
 - Academic and behavioral data will be used to inform instructional decisions
 - Educators, families and community members will be part of the fundamental practice of effective problem-solving and instructional decision making
 - An empowering culture creates collective responsibility for children's success



MTSS Structuring Training Sequence

- Module 1: Framework
- Module 2: Content
 - Content specific (reading, math, or behavior)
- Module 3: Empowering Culture
- Implementation





Module 1

- Framework
- Leadership
- Assessment



What's the MTSS Framework?



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MTSS Framework





- All (Core)
 - Core Curriculum
 - Core Instruction
 - Screening Assessment
- Some (Supplemental)
 - Protocol Based Curriculum
 - Protocol Based Instruction
 - Diagnostic Assessment
 - Progress Monitoring Assessment
 - Problem Solving Teams
- Few (Intensive)
 - Problem Solving Teams
 - Intensive,
 - Customized Supports



Supports for ALL (Core)

Academics

- All students
- Evidence-based core curriculum & instruction
- Assessment system and data-based decision making

Behavior

- All students, All settings
- Positive behavioral expectations explicitly taught and reinforced
- Consistent approach to discipline
- Assessment system and data-based decision making



Supports for SOME (Supplemental)

Academics

- Supplemental targeted skill interventions
- Small groups
- Frequent progress monitoring to guide intervention design

Behavior

- Supplemental targeted skill interventions
- Small groups
- Frequent progress monitoring to guide intervention design



Support for FEW (Intensive)

Academics

- More intense supplemental targeted skill interventions
- Customized interventions
- Frequent progress monitoring to guide intervention design

Behavior

- Student centered planning
- Customized function-based interventions
- Frequent progress monitoring to guide intervention design





- Assessment
 - Screening
 - Diagnostic
 - Progress Monitoring
 - Outcomes
- Curriculum
 - Core, Supplemental, Intensive
 - Aligned to standards
 - Supports differentiated instruction
- Instruction
 - Core, Supplemental, Intensive
 - Differentiated within all levels
 - Evidence based practices
 - Explicit
 - Systematic
 - scaffolded

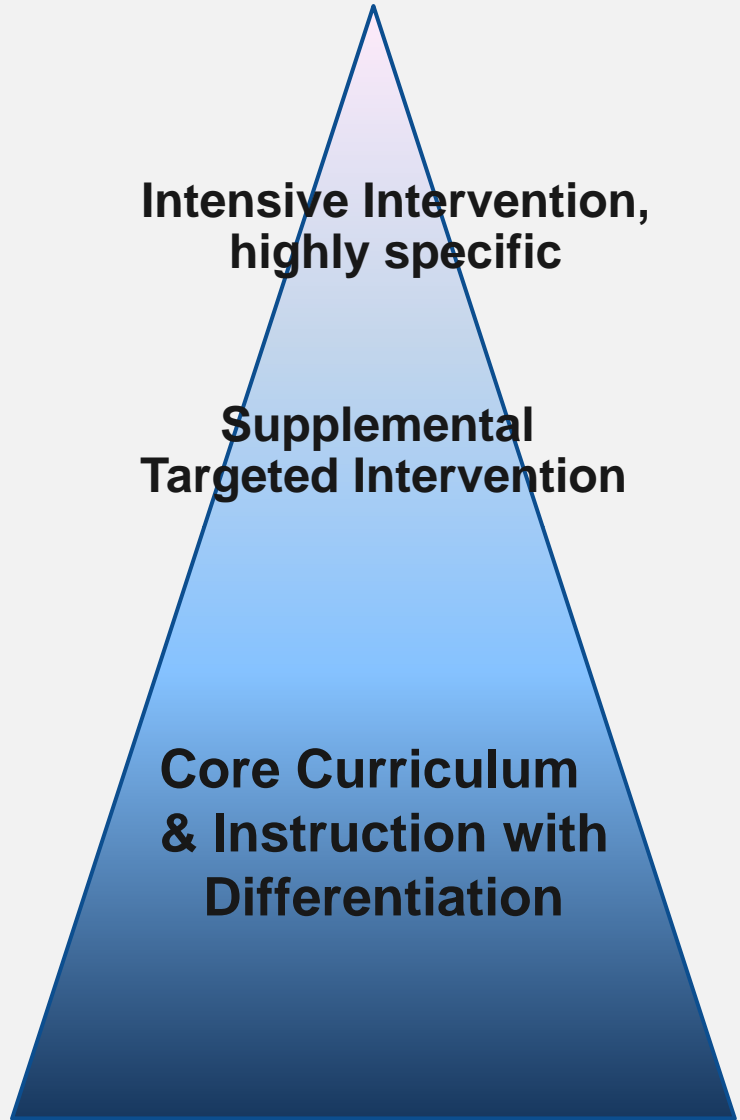




- Leadership
 - Identified Teams
 - Buy-In/Consensus
 - Communication
 - Professional Development
- Professional Development
 - Initial Training
 - Support for Implementation
 - Monitoring for Fidelity
 - Providing ongoing Support
- Empowering Culture
 - Involving all Staff
 - Involving Parents
 - Informing All



Hybrid Model

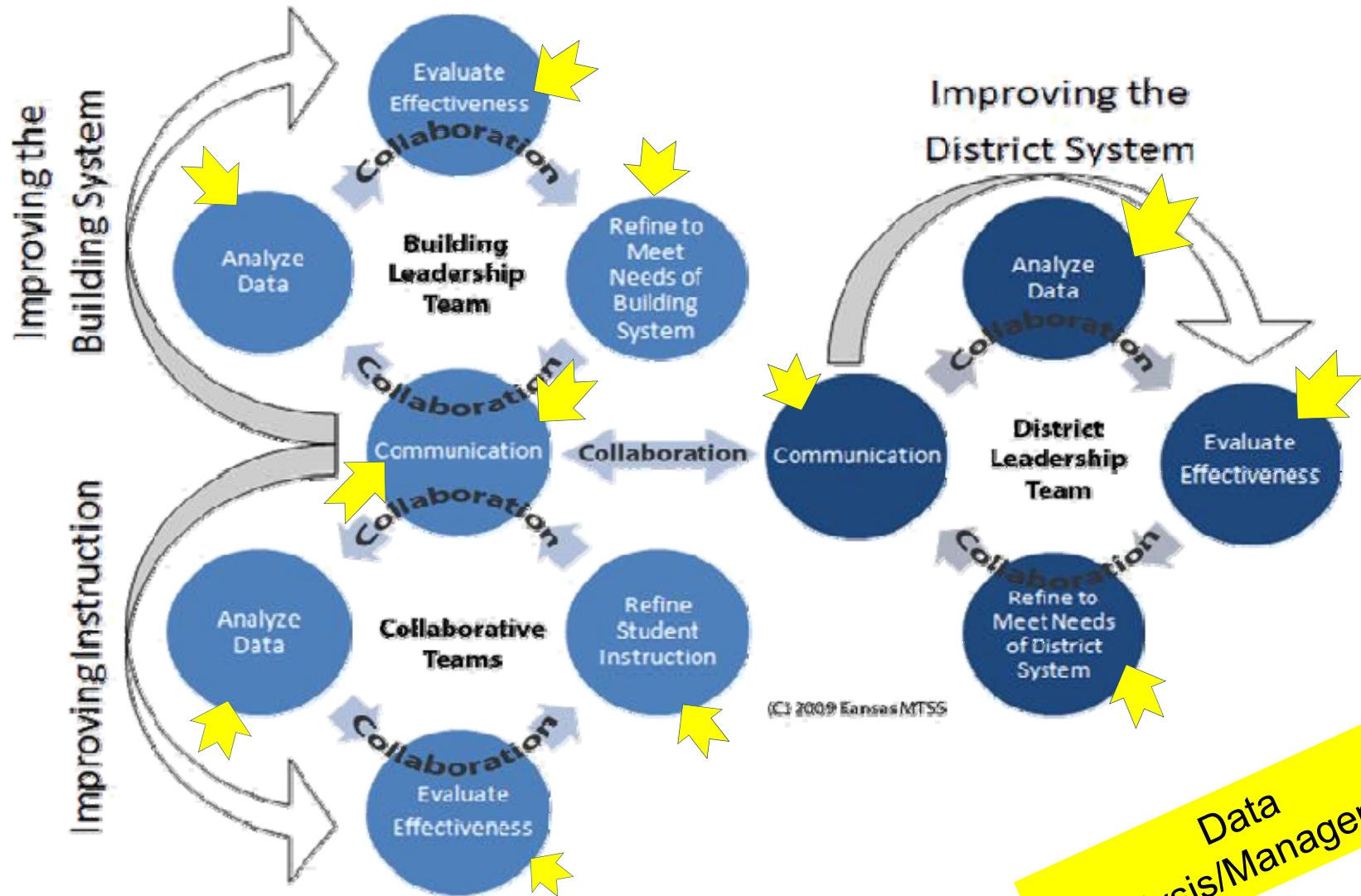


**Individual student
problem solving
using customized
interventions**

**Group Problem
Solving to match
student needs with
Protocol Interventions**



Self-Correcting Feedback Loop



Data Analysis/Management

Module 2



- Behavior
- Mathematics
- Reading



Module 2

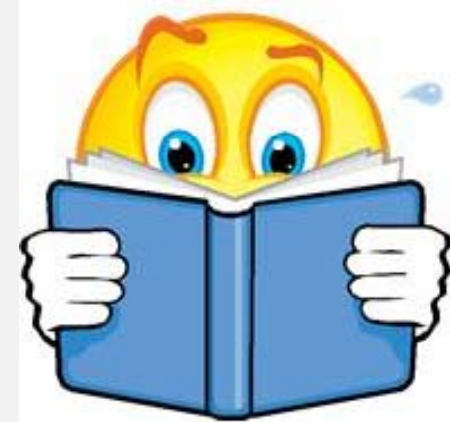
Which Content Focus can we Choose?



Mathematics



Behavior

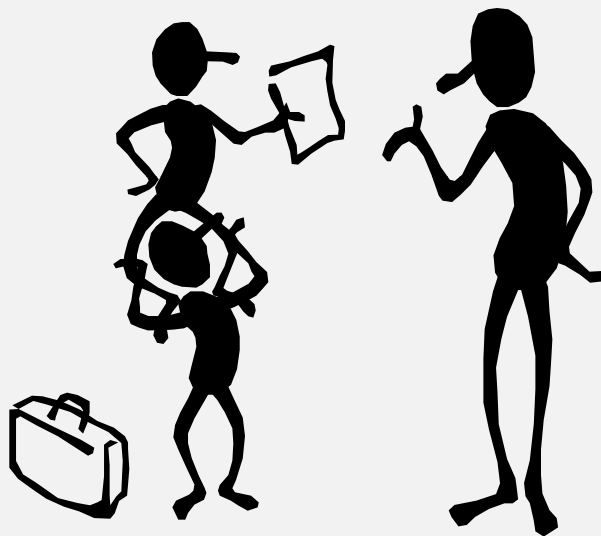


Reading



Module 3

Empowering Culture



- Shared Vision
- Core Beliefs
- Communication Plan
- Collaborative Teams
- Family Engagement



What Happens when a MTSS is Implemented...



Creating a Multi-Tier System

Structuring (6 months – 2 Years)

- Create the structures needed to support successful implementation.

Implementation (Begins After Structuring)

- Each piece of the system begins to function

Refinement and Sustainability (Ongoing)

- Refinement occurs as data indicates
- Sustainability is a result of planning and building for it



How to Access MTSS Training

- The MTSS Core Project has partnered with educational agencies across the state
- Recognized Facilitators receive training specific to MTSS
- Recognized Facilitators have the responsibility to support buildings through structuring and implementation with fidelity
- List of Recognized Facilitators can be found at www.kansasmtss.org

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Locations of Recognized MTSS Facilitators



Kansas MTSS Materials & Supports at www.kansasmtss.org

- MTSS Documents
 - Innovation Configuration Matrix (ICM)
 - Research Base
 - Structuring Guides
 - Implementation Guides
 - Content Guides (Behavior, Math, Reading)
 - Information Briefs
 - Training Description Documents
- Training Support
 - Recognized MTSS Facilitators across Kansas

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Other Resources

- Regional Service Centers
- Kansas Parent Information Resource Center (KPIRC) www.kpirc.org

