Instructional Routine to Introduce a New Word

1. Pronounce the word, students pronounce the word, write the word to read, talk about syllables, morphemes, spelling, part of speech, and etymology.

2. Define the word using a student-friendly definition: for a noun, use:

Α	is a	(category)	that has
	(attributes)_		•

3. Say more about the word. Use it in different examples.

4. Ask students questions about the word's meaning.

5. Elicit word use by students.

Instructional Routine to Introduce a New Word

Exotic

- Pronounce the word, students pronounce the word, write the word to read, talk about syllables, morphemes, spelling, part of speech, and etymology. /e//g//z//o//t//i//c/ from French / Greek / Latin 'exo' = outside ex / ot / ic (closed, closed, closed) exoticism, exotically, nonexotic, nonexotically, adjective (can be a noun) exotics
- 2. Define the word using a student-friendly definition: for a noun, use:

is		(category)	that has / is
	(attributes)		

Something or someone that is 'exotic' is interesting or different and often comes from another country.

3. Say more about the word. Use it in different examples.

People who travel to other parts of the world often sample different foods, see unusual sights, and purchase interesting gifts. They might describe their experience as 'exotic'. I recently visited China and bought unusual gifts, including a hand-woven silk jacket. I also ate food I had never eaten before, such as sea urchins. My purchases and food choices could be described as 'exotic'.

4. Ask students questions about the word's meaning.

Could something be 'exotic' and ordinary at the same time? Yes or no.

Could something 'exotic' be unusual? Yes or no.

Would a Ford F250 be 'exotic'? Yes or no. Would a Ferrari be 'exotic'?

5. Elicit word use by students.

Can you use the word 'exotic' in a sentence? What are some examples of things that are 'exotic'?