

Academics and Behavior: An Important Relationship

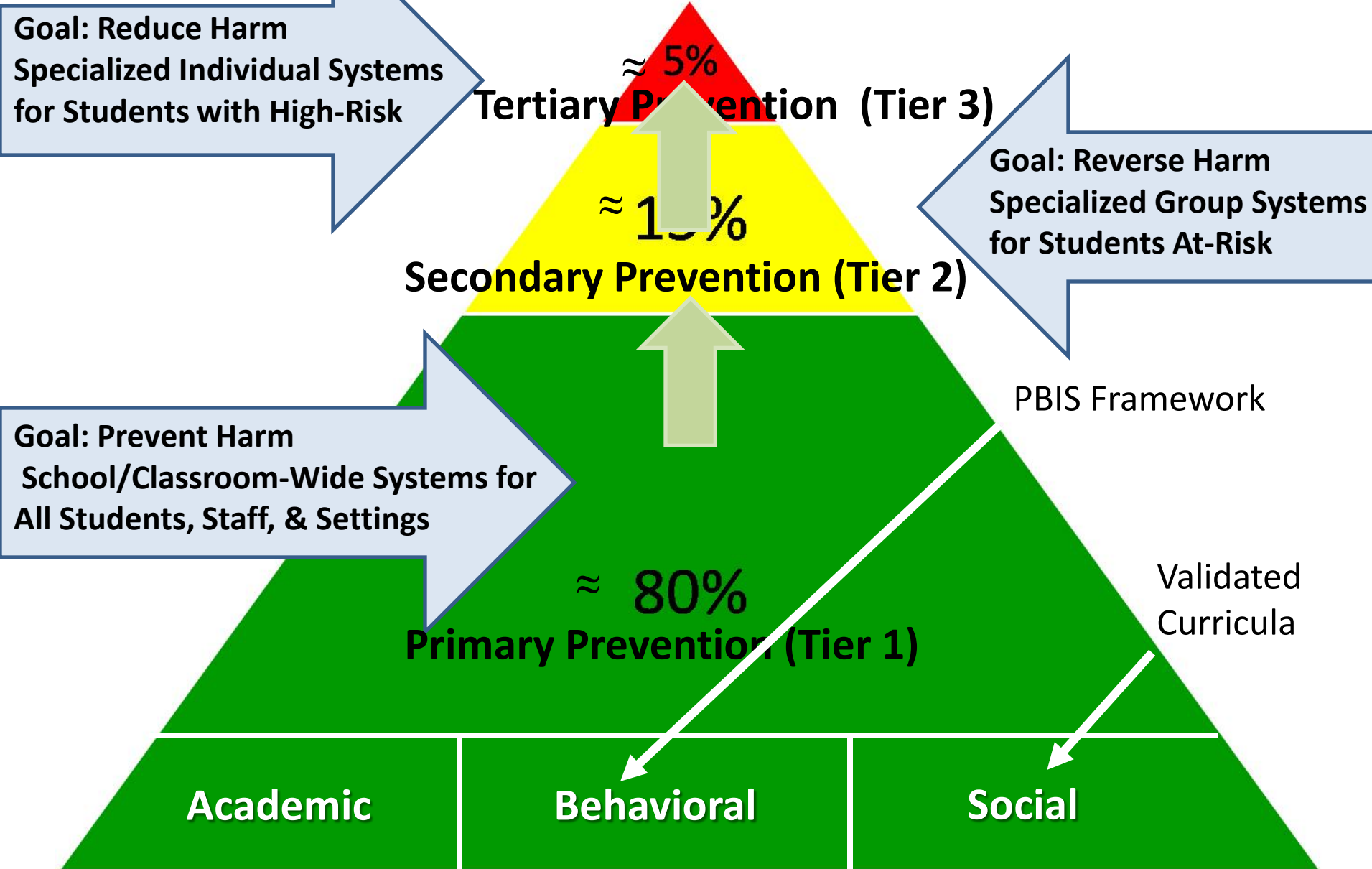
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Purpose

- In this presentation, we focus on teacher-directed strategies to prevent problems from occurring by refining academic instruction and using behavior supports.

Comprehensive, Integrated, Three-Tier Model of Prevention

(Lane, Kalberg, & Menzies, 2009)



Schoolwide Positive Behavior Support

Comprehensive, Integrated
Three-tiered (CI3T)
Models of Support

Low Intensity Strategies

Basic Classroom
Management
Effective Instruction
Low Intensity Strategies

Higher Intensity Strategies

Behavior Contracts
Self-Monitoring
Functional Assessment-Based
Interventions

Assess, Design,
Implement, and
Evaluate

Assessment