















Slide 22

**Comprehension**

- Core basal series
- Retell the story
- 6 Minute Solution – Sopris West
- Debbie Miller – *Reading with Meaning*
- Stephanie Harvey – *Strategies That Work*

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Slide 23

**Challenges**

- TIME
- Teacher turnover & training for new staff members
- Professional development
- Interventions: not always a success and difficult to communicate between all the teachers and interventionists
- Parental involvement
- How to implement for math
- How to implement in the middle and high school levels
- Positive Behavior Support (PBS)

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Slide 24

**Lessons Learned**

- System-wide change begins with small efforts
- Don't try to implement Tier 3 the first year
- Professional development is the key
- Teachers may have to be given a directive to change
- What gets monitored gets accomplished
- Don't be afraid to say, "We made a mistake."
- Use the data again and again and again – be data driven
- Student achievement is a shared responsibility
- It is harder than we thought to reach all students
- Instruction must be systematic and explicit
- When we study the research and data with meaningful discussion, we make gains in achievement.

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Slide 25

SAT 10 Increases

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Slide 26

DIBELS Increases

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Slide 27

Testing & Data

- Maxim 42 The numbers are what they are.
- Maxim 43 There is no point in testing if you don't look at the data, don't understand it and don't change.

*Annual Growth for all Students. Catch-Up Growth for those who are Behind*  
Fielding, Kerr, & Rosier, Kennewick, WA 2007

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Quality instruction  
isn't everything,  
it's the only thing!

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