

RTI Myths, Truths & Musings

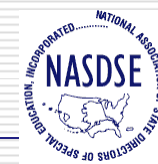
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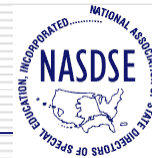
Thanks for Your Leadership!

- Alexa
- Colleen
- Kansas MTSS Team



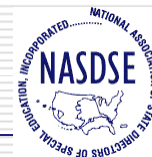
Move beyond compliance

- We cannot regulate our way to success
- We cannot test our way to success



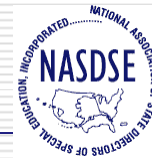
Two Ways to Improve Special Education

1. Prevent as much of it as possible.
2. All students learn to state standards and are included in general curriculum, assessment and accountability systems.



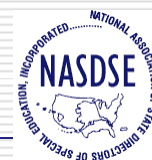
Why is Special Education Interested in RTI?

- Brief mention in 2004 IDEA law
- It's not a fad!
- Best chance for results
- Early implementation experts come from special education
- Funding



Myth # 1

- RTI is the term required by the US Department of Education because it was a new initiative in the 2004 IDEA reauthorization.



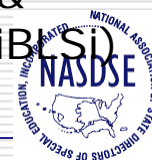
State Terms for RTI

- Response to Intervention
- Response to Instruction/Intervention (AK)
- Closing the Achievement Gap (C-TAG) (AR)
- Scientific Researched-Based Interventions (SRBI) (CT)
- Comprehensive Student Support System (CSSS) (HI)



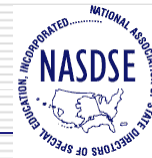
State Terms (continued)

- Multi-Tiered System of Support (MTSS) (KS)
- Kentucky System of Intervention (KSI)
- Tiered Instruction (MD)
- Michigan Integrated Behavior & Learning Support Initiative (MiBLSI)



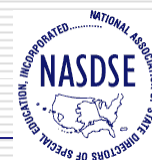
State Terms (continued)

- Three Tiered Model of Intervention (MO)
- System of Effective Instruction & Integrated Supports (SEIISS) (UT)
- Instructional Decision Making (IA)
- No name! (MA)



Myth # 2

- There are no state and national experts to help you understand RTI.



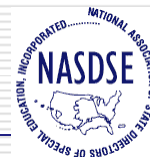
RTI Truth about “Experts”

- Not all experts are experts. Check them out!
- The best help comes from those that want you to succeed the most – SEA & LEA.
- Listen first to those that have implemented RTI.

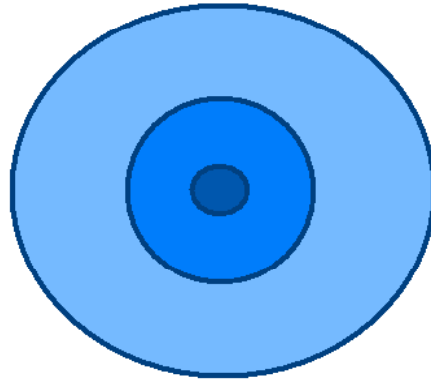


Myth # 3

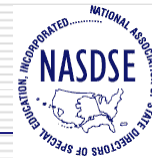
- Tier 3 (or the last tier in a tiered model) is only special education.



Appropriate Instruction

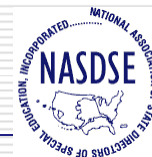


- Core Instruction
- Supplemental Instruction
- Intensive Instruction



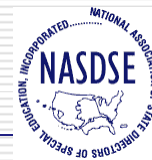
Myth # 4

- All states should adopt the 3-tier RTI model.



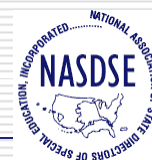
How Many Tiers?

- It's "tiers" not "tears"!
- Most states use three
- Do what works for you!



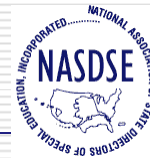
Myth # 5

- RTI is a researched- based, scientifically-validated intervention program for special education students.



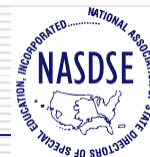
RTI Truth

It's not a program and it's not just for special education.



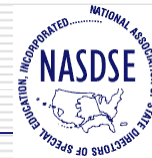
What is RTI

- Practice of Providing high-quality instruction/intervention matched to student needs, and
- Using learning rate over time and level of performance to
- Make important educational decisions.



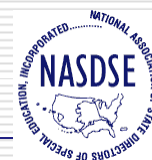
What is RTI (simply)

- “An ongoing process of using student performance and other data to guide instructional and intervention decisions.”



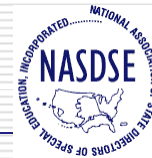
Multi-Tier System of Supports (MTSS) or Response to Intervention (RTI)

- All students can learn
- Intervene early
- Use problem solving for decisions
- Use research-based, scientifically validated interventions to extent possible



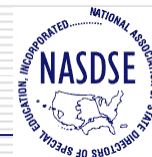
MTSS/RTI (continued)

- Monitor student progress
- Use data to make decisions
- Use assessment for screening, diagnostics and progress monitoring
- Everybody is responsible for every child



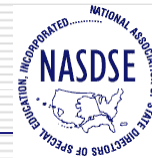
Myth # 6

- RTI is all about academics, primarily reading in the early grades.

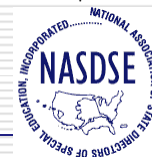
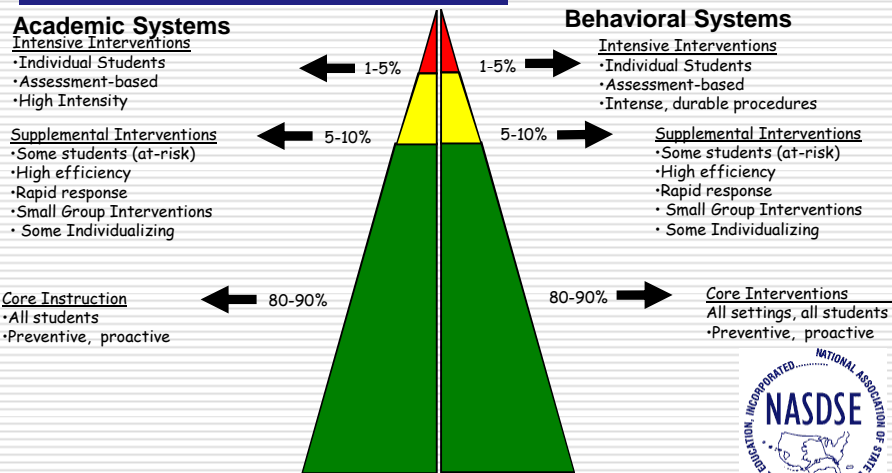


RTI is about ...

- Academics
- Non-academic barriers often addressed through Positive Behavioral Interventions & Supports
- Appropriate for all age levels pre-school through grade 12

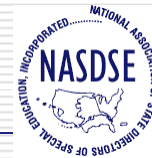


School-Wide Systems for Student Success A Response to Intervention Model



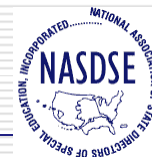
All activities are viewed as critical components of school achievement and reform.

- Parent involvement/participation
- Early childhood education & services
- Research-based teaching strategies such as co-teaching
- Student-led IEPs
- Others



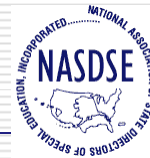
Myth # 7

- The major focus of RTI is to reduce the number of students in special education through pre-referral activities.



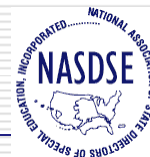
The Truth about Numbers

- RTI is a comprehensive service delivery system, not limited to special education pre-referral activities.
- The goal of general education is not to achieve a number of referrals to special education.



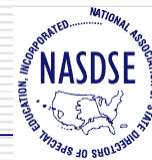
Myth # 8

- Using RTI eliminates the need to do further assessment to identify students with disabilities including learning disabilities.



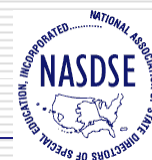
The Truth about RTI and Special Education Identification

- RTI data can be used as one source of the identification criteria for special education.



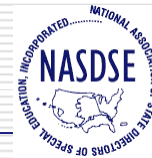
Myth # 9

- Because of “time to disposition” issues with longer Tier 2 interventions, the special education identification process will not fit into the RTI framework.



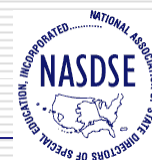
The Truth about Time for Tier 2

- There is no specific time for tier 2 although many use 4-6 weeks; key is whether the student is making progress.
- The special education starts with the referral.



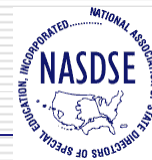
Myth # 10

- RTI implementation can occur without following the systems change process.



The Truth about the Systems Change Process

- Consensus Building
- Infrastructure Development
- Implementation



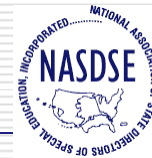
Consensus Building

- Belief is shared
- Vision is agreed upon
- Implementation requirements are understood



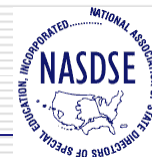
Infrastructure Development

- Regulations/Policies
- Training/Technical Assistance
- Model (Standard Protocol/Problem Solving)
- Core/Supplemental/Intensive systems



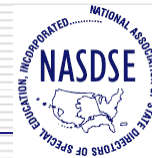
Infrastructure (continued)

- Data Management
- Technology Support
- Decision-Making Criteria Established



Implementation

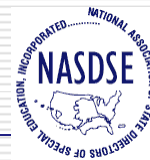
- ❑ Researched-Based, Scientifically Validated Interventions and Problem Solving
- ❑ Fidelity



Building Strong Leadership for Kansas

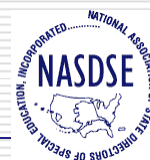


The Future Is Now!



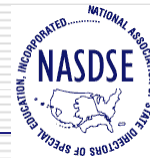
Go Slow or Go Fast?

- Do what is best for Kansas, but...
- NCLB requires programs and services to ensure 100% of all students proficient by 2013-2014.
- State Led or Led from LEA/School?



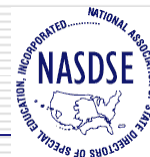
The workforce must be prepared and supported.

- High quality preparation
- On-going professional development
- Administrative support



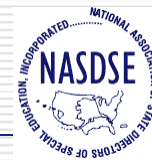
National RTI Resources

- RTI Center – www.rti4success.org
- RTI Action Network – www.rtinetwork.org
- NASDSE – www.nasdse.org



Kansas Success 2008-2009

What will it take to ensure success
this year?



Leaders seizing their
opportunities.

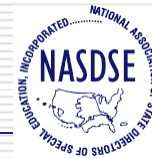
e.g. Coordinated Early
Intervening Services (15%
local IDEA funds)

Step up and seize
opportunities!



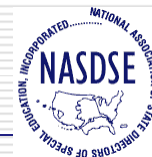
Leaders Making Others Successful

Step up and make others successful!



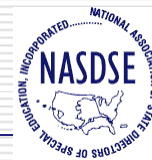
Leaders Overcoming Barriers

Step up and be one of those leaders
that says no to barriers!



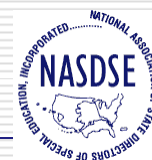
Leaders Engaged in Learning and Sharing

- RTI/MTSS
- Managing Knowledge
- How students learn today



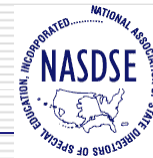
Truth about Meetings

A meeting without follow-up is just a meeting.



Truth about Time for RTI to Work

- ❑ Be precise, but be patient! It takes time.
- ❑ Research from Miami-Dade from nine schools with most challenges who made the greatest progress – it took 47 months!



Be a leader in your role!

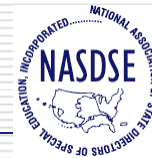
Excellence in every role!



Bold Leadership

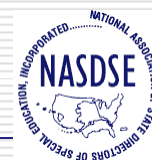
- "You don't fail when your good idea doesn't work. You fail when you quit working your good ideas."

- Bill East, 2008



Kansas Success 2008-2009

What will it take to ensure success this year?



Your Personal Best!

