



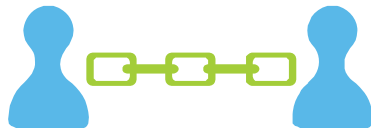
**Reading to Learn:
Technology Supports for Struggling Readers**

Dave Hohulin
Kansas Infnitec Coalition
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ALL RESOURCES MENTIONED TODAY:

<http://bit.ly/MTSS2011>



Tools That Support Principles of UDL...

 Multiple Means of Representation	 Multiple Means of Expression	 Multiple Means of Engagement
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Toolbelt Theory (Ira David Socol)



- Students have the right to select the tools that work for them!
- They must understand their skill set and choose tools accordingly.
- They own the learning and tools!

<http://speedchange.blogspot.com/2008/03/csun-2008a-toolbelt-for-lifetime.html>



The problem is...

- Specificity
- Understanding the Nature of the Question



The Many Ways to Read

Part I



Areas of Difficulty: Reading

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension



When Fluency Breaks Down...

- Difficult to remember what has been read
- Difficult to remember relate those ideas to background knowledge.



When Fluency Breaks Down...

- Student reads like a "puttering" jalopy.
- Student reads without expression.
- Student reads non-stop, not recognizing punctuation.
- Student skips words.
- Student rushes to finish or gives up.
- Any time a student is asked to read, behaviors occur to avoid reading task.
- Student makes up words to unknown sight words.
- Student does not finish a book.



When Vocabulary Breaks Down...

- Student can decode the word, but not understand its meaning.
- Student will only use simple words.
- Student makes up words or assigns incorrect meanings to the words.
- Student does not use context clues for meaning.
- Student will skip difficult words.



When Comprehension Breaks Down...

- Student reads fluently but does not have recall.
- Student needs to reread the selection many times.
- Student does not participate in discussions.
- Student does not enjoy reading.
- Student has difficulty making connections between experiences and text.
- Student cannot answer higher level thinking questions.(predict/infer, synthesize)
- Student struggles with sequencing, making it difficult to return to the selection and find the answer.
- Student cannot visualize the selection.
- Student cannot summarize what they read.



Questions?

- Dave Hohulin
- dhohulin@ucpnet.org
- <http://www.myinfinitec.org>
- Twitter: dehohulin