

**Beyond the Wow...**  
Managing and Maintaining iPad and iPod Touch Technologies in Your Schools

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UCP-Infinitec

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**Toolbelt Theory (Ira David Socol)**



- Students have the right to select the tools that work for them!
- They must understand their skill set and choose tools accordingly.
- They own the learning and tools!

<http://speedchange.blogspot.com/2008/03/csun-2008a-toolbelt-for-lifetime.html>

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**The Infrastructure**



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## Two Ways to Obtain Apps



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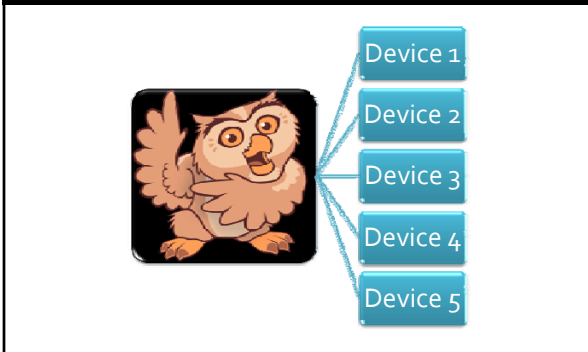
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## iTunes TOS for Personal Use



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## Why?



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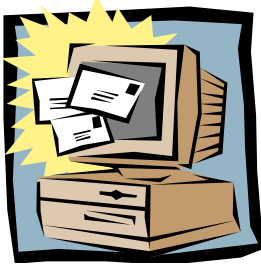
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## Recommendation:



- Individual, generic, email addresses tied to non-credit card iTunes accounts.

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## Let's Create an Account...

Sign In to download from the iTunes Store  
To create an Apple Account, click Create New Account.

Create New Account

If you have an Apple Account (from the iTunes Store or MobileMe, for example), enter your Apple ID and password. Otherwise, if you are an AOL member, enter your AOL screen name and password.

Apple

Apple ID:  Example: steve@me.com

Password:  [Forgot Password?](#)

Remember password

AOL

[?](#) [Cancel](#) [Get](#)

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## Searching for Free Apps

Podcasts iTunes U Ping dhohulin@ucpnet.org

Welcome David!

QUICK LINKS

- Redeem
- Buy iTunes Gifts
- Power Search
- Browse
- Account
- Support
- iTunes LP
- Inside iTunes

Purchased **NEW**

My Wish List

Recent Activity

My Alerts

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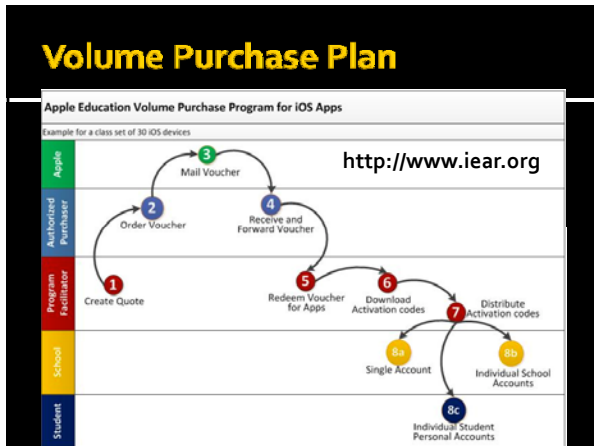
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### Recommendation:

- Talk with IT sooner, rather than later!
  - Apple K12?
  - Generic Email?
  - Sync devices?
  - Lock-out features?

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### Recommendation:

- Train staff members on process and procedures
- AND...

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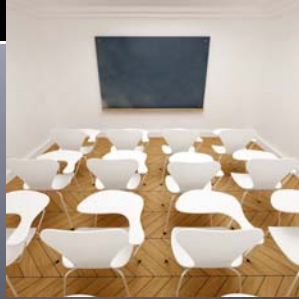
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## The Educational Use of iDevices



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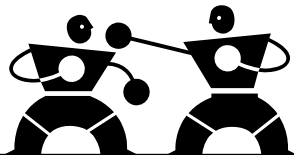
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## What do we want the iDevice to do?

**INSTRUCTION  
VS.  
COMPENSATION**



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## Recommendation:



- Ask very specific questions.
- Identify very specific tasks.

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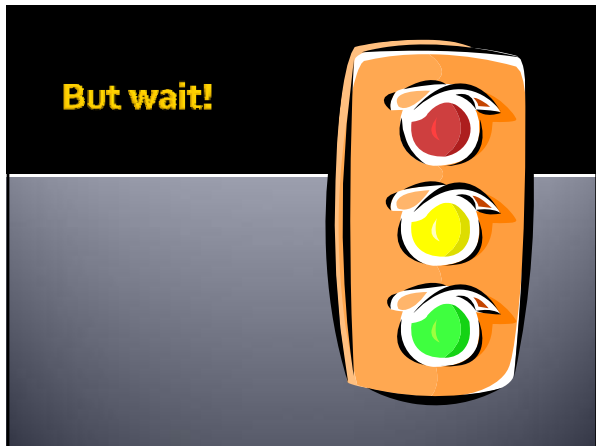
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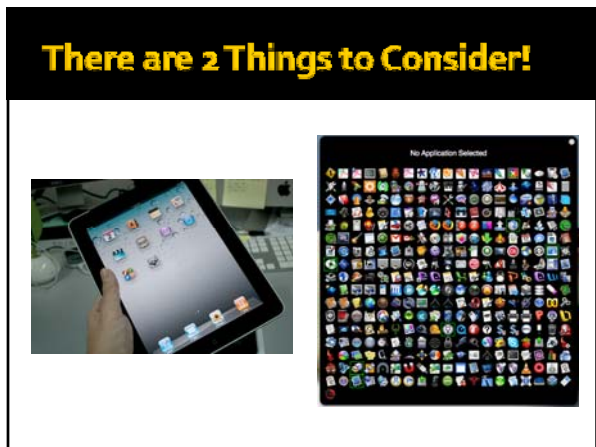
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## Recommendation:

- Get to know your apps by feature!




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## iDevices as Instructional Tools

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## Evaluating Educational Relevance

Evaluation Rubric for iPod Apps

Domain	1	2	3	4
<b>Curriculum Connection</b>	Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept	Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept	Skill(s) reinforced are related to the targeted skill or concept	Skill(s) reinforced are strongly connected to the targeted skill or concept
<b>Authenticity</b>	Skills are practiced in a rote or isolated fashion (e.g., flashcards)	Skills are practiced in a contrived game/tutorial format	Some aspects of the app are presented in an authentic learning environment	Targeted skills are practiced in an authentic format/problem-based learning environment
<b>Feedback</b>	Feedback is limited to correctness of student responses	Feedback is limited to correctness of student responses and may allow for student to try again	Feedback is specific and results in improved student performance (may include tutorial aids)	Feedback is specific and results in improved student performance. Data is available electronically to student and teacher
<b>Differentiation</b>	App offers no flexibility (settings cannot be altered)	App offers limited flexibility (e.g., few levels such as easy, medium, hard)	App offers more than one degree of flexibility to adjust settings to meet student needs	App offers complete flexibility to alter settings to meet student needs
<b>User Friendliness</b>	Students need constant teacher supervision in order to use the app	Students need to have the teacher review how to use the app on more than one occasion	Students need to have the teacher review how to use the app	Students can launch and navigate within the app independently
<b>Student Motivation</b>	Students avoid the use of the app or complain when the app is assigned by the teacher	Students view the app as "more schoolwork" and may be off-task when directed by the teacher to use the app	Students will use the app as directed by the teacher	Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps.

<http://learninginhand.com/blog/evaluation-rubric-for-educational-apps.html>

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## App Review Resources

http://bit.ly/MTSS2011

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**IEAR.org** Education Apps Review  
A Community Effort to Grade "Educational Apps"

Purpose: IEAR.org / Overview: IEAR / Conversation: Community NING  
 Bookmarks: Digo Group / Research: Collection / IEAR News: Songs  
 Schools: Lists of Apps / Device: Introductions / Tutorials: Web / Apps VPP: Web /

**Education App Review**  
 IEAR and #EDAPP  
 @dmsimons @COWB20 Blog: Comments: iPhone App #10: 10/11  
 @TinaCofAG @B01 I just shared this with @PDP12 - easy to read with effects #edapp #edapp  
 @DMSimons @COWB20 Blog: Comments: iPhone App #10: 10/11  
 via @B01 I just shared this yesterday - easy to read with effects #edapp #edapp  
 #edapp #edapp only, unless you're a teacher

1 Education Apps Review - App Reviews and Educational Commentary

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## Therapy Toolbag

Cool Apps for your Therapy Toolbag

	iPhone App	Cost	Android App	Cost
Cognition - Memory	Memoriblock (like Simon)	Free	Classic Simon	Free
	Suzie's Matching Zoo	Free	Memory Master Kids	Free
	Animatch	99c	Dot Touch	Free
Cognition - Visual Perception	Shape Builder Lite	Free	Kids Shape Puzzle Lite	Free
			Toy Story Jigsaw Slide Puzzle	Free
Cognition - Sequencing	Coskie Doodle	99c	Kids Connect the Dots	Free
	Preschool Connect the Dots	99c		
Cognition - Academic concepts - Pre-K	Manch Magic	99c	Kids' Numbers and Math	Free
	Kindergarten.com series - ABA flash cards	Free or 99c	Kindergarten Numbers	Free
	Monkey Preschool Lunchbox	99c	Shapes	Free
	Starfall ABCs	\$2.99	Colors	Free
Cognition - Higher Level Strategies	Tetris	\$2.99	Traffic Jam	Free
	Dark Nebula	99c	Connect 4	Free
			Checkers	Free
Motor - Finger Isolation, Visual Motor	Elephant Song	1.99	Mars Attack	Free
	Toy Bitzy Spider, Wheels on the	99c/1.99		Free

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**Eric Sailer's**

iPhone, iPad and iPod touch Apps for (Special) Education



<http://www.scribd.com/doc/24470331/iPhone-iPad-and-iPod-touch-Apps-for-Special-Education>

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**Jon and Emily's World**

jonandemily'sworld™

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*The Place Where Technology & Education Come to Play*

Home

Hi, and WELCOME to jonandemilyworld.com, a place to learn about the best iPhone, iTouch, and iPad apps for education and enrichment.

Why you should put your trust into Jon and Emily for the latest in app advisability:  
 - Jonathan, Emily and Emily Robinson are licensed therapists.  
 - We've tested hundreds of apps so you don't have to.

Jon and Emily's Mission:  
 To bring information about the best (and most) Technology apps to the general public, and to educate the community as to the value of Technology in the enrichment of children.

What we do:  
 Through conferences, email, and our website, Jon and Emily educate individuals on how to utilize Technology to enrich the lives of children.

This week's app of the week: **Interactive Alphabet!**  
 Build strong phonics, language development, and visual motor skills.

Want to know the **TOP** app of a licensed Speech-Language Pathologist & Occupational Therapist?

Want to know what **WEEKLY** a specific educational application will work on?

**YOU HAVE COME TO THE RIGHT WEBSITE!**

<http://www.jonandemilyworld.com>

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**Questions?**

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- Twitter: dehohulin

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