

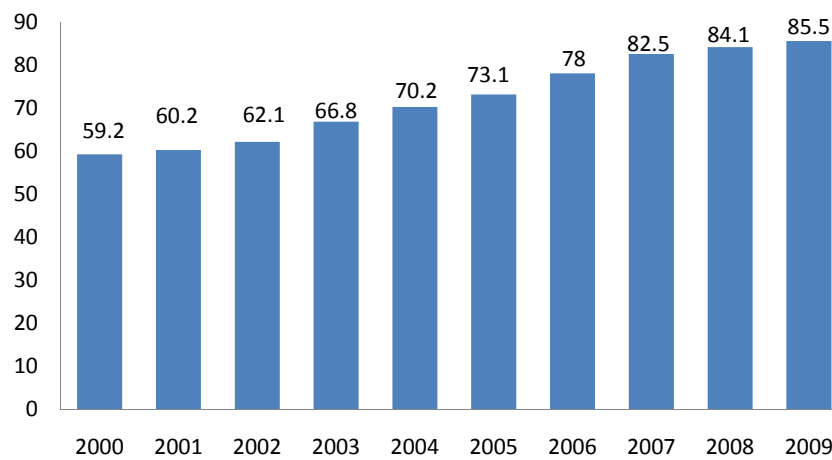


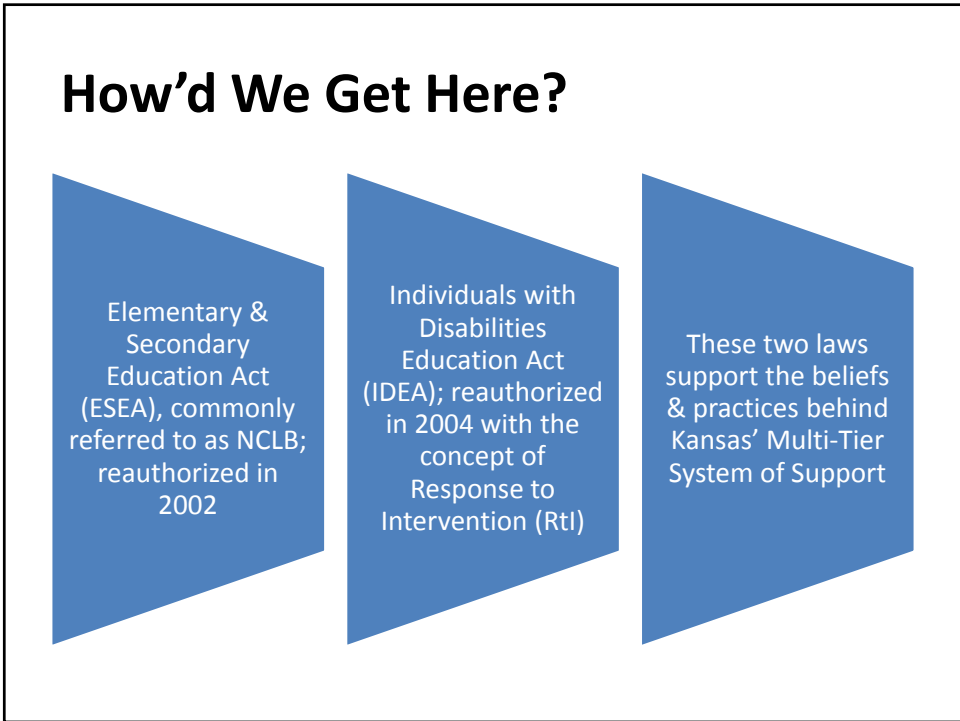
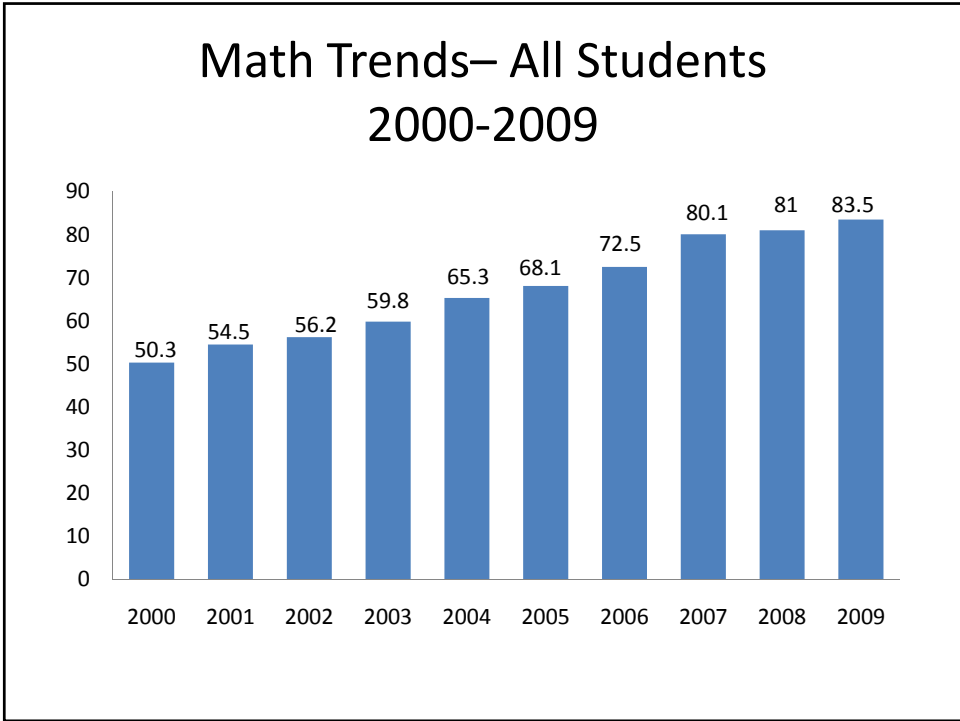
**September 10, 2009**

Dr. Diane DeBacker  
Deputy Commissioner



Reading Trends– All Students  
2000-2009





## What Is It?

MTSS is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic and behavioral needs, with frequent data-based monitoring for instructional decision-making to empower each Kansas student to achieve to high standards.

## Core Beliefs

- Every child learns and achieves to high standards
- Learning includes academic and social competencies
- Every member of the learning community continues to grow, learn and reflect
- Every leader at all levels is responsible for every child
- Change is intentional, coherent and dynamic

## **How do we Achieve These Beliefs?**

- Providing a rigorous and research-based curriculum to every student
- Providing effective and relentless teaching to every student
- Providing interventions at the earliest identification of need
- Basing policy on evidence based practice
- Continuously providing every education with knowledge and the ability to develop expertise to build capacity and sustain effective practice

## **How do we Achieve These Beliefs?**

- Intentionally designing and redesigning resources to match student needs
- Planning, implementing and evaluating on a continuous basis
- Informing instructional decisions on academic & behavioral data
- Effectively problem solving & making instructional decisions with educators, families & community members
- Enhancing/developing an empowering culture that creates collective responsibility for student success

## To Ponder & For Humor

- Bad decisions make for really good stories.
- Can we all just agree to ignore that whatever comes after DVDs? I don't want to have to restart my collection.
- I like all the music in my iTunes, except when it's on shuffle, then I like about one in every fifteen songs in my iTunes.

## Goal of MTSS

Schools . . .

use their resources . . .

that enables . . .

every child to be successful.

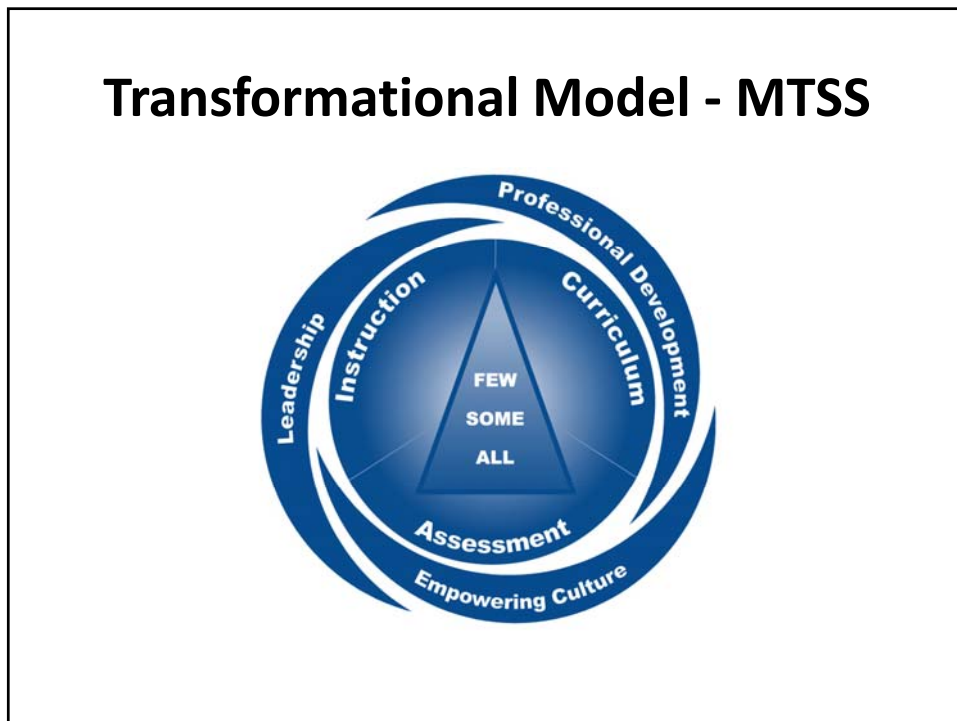
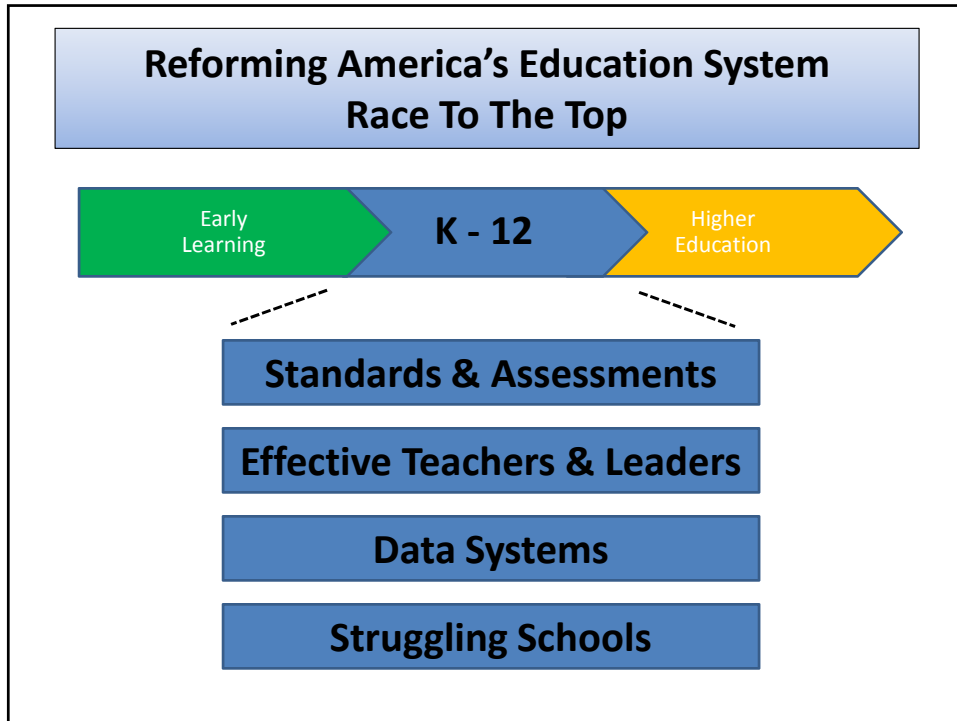
## What We Know...

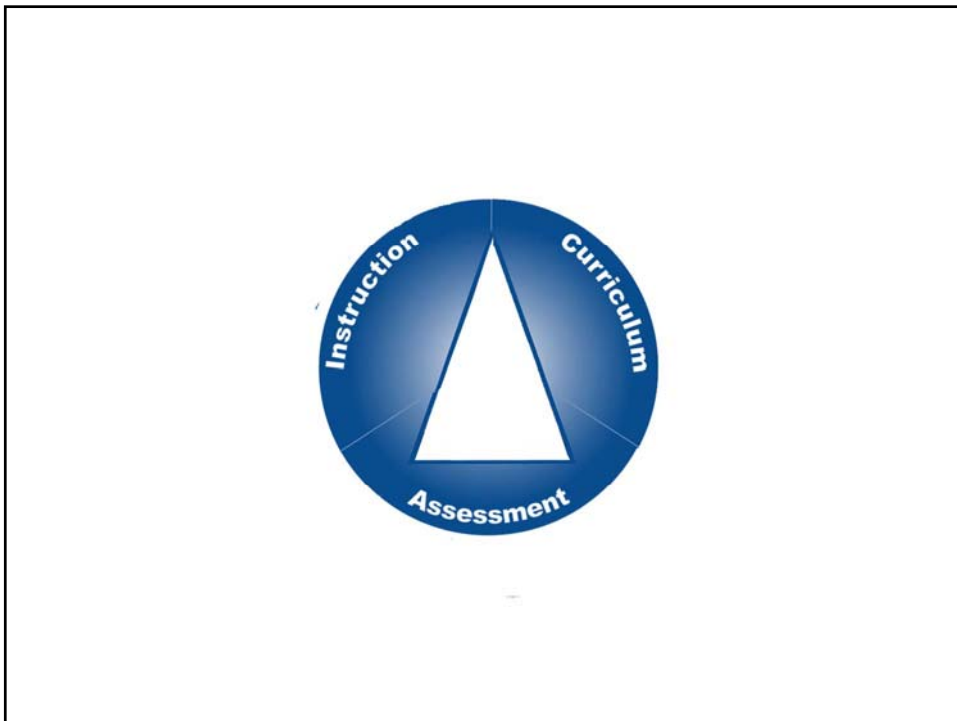
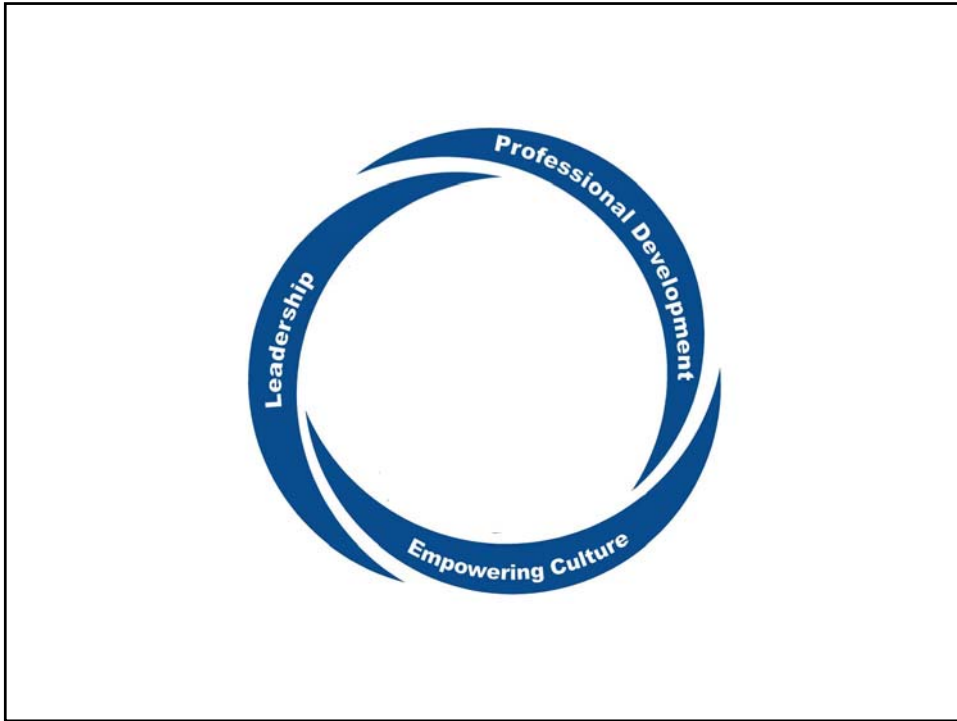
The earlier school staff can identify students' difficulties, the quicker and less expensive the task is to help them catch up

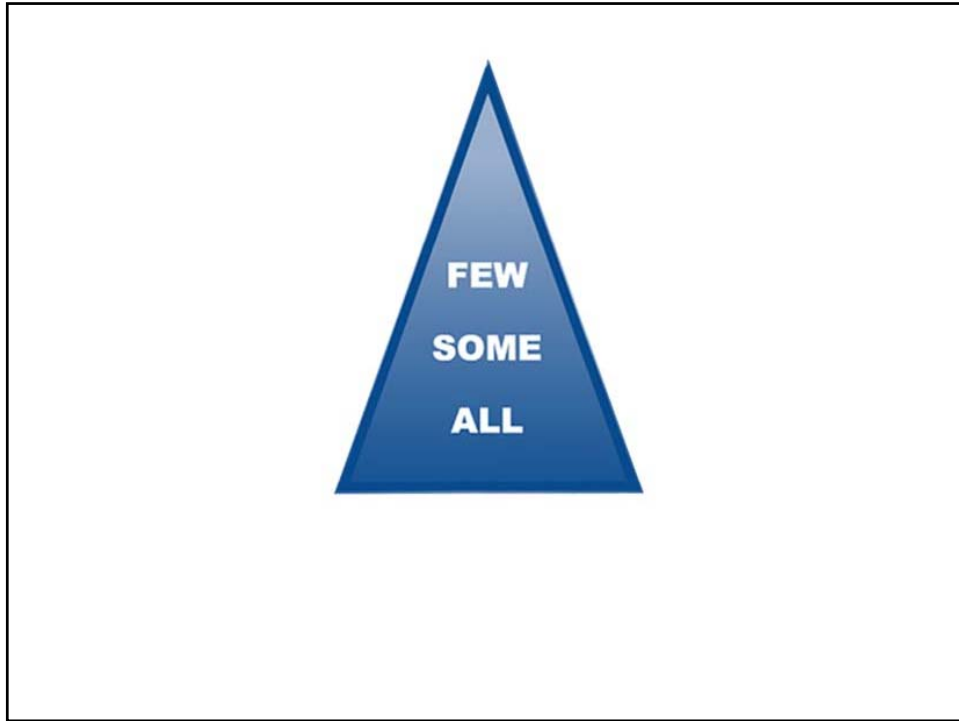
The longer a student goes without assistance, the longer the remediation time and the more intense the services must be

## ARRA & RTTT

- American Recovery & Reinvestment Act (ARRA) totaled \$787 billion – February 2009
- \$100 billion in education aid
- Race to the Top (RTTT) = \$4.35 billion of this \$100 billion







## Systemic Approach



## To Ponder & For Humor

- Nothing is worse than the moment during an argument when you realize you're wrong.
- I totally take back all those times I didn't want to nap when I was younger.
- The only time I look forward to a red light is when I'm trying to finish a text.
- There is a great need for a sarcasm font.
- I think part of a best friend's job should be to immediately clear your phone's text history if you die.

## We Promise All Students...

You will acquire the same essential knowledge and skills as the other students

Your learning will be carefully monitored, and you will be given multiple opportunities to demonstrate your learning

You will promptly receive extra time and support if you experience difficulty in learning

## **We Promise All Students...**

Your teachers will clarify the standards they will use in assessing the quality of your work

You will be the beneficiaries of educators who have promised to work together collaboratively to use the practices that have a positive impact on your achievement